Research Paper On Parenting Styles

How can the richness of individual lives be captured by the objective methods and statistical analyses of developmental research? Some of the leaders in developmental research pursue the answers to this question in this book. Each chapter is followed by a commentary and discussion by Marian Radke Yarrow.

Over 5,000 high-school students of different social, religious, and national backgrounds were studied to show the effects of family experience, neighborhoods, minority groups, etc. on their self-image and response to society. Originally published in 1965. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

The International Library of Sociology (ILS) is the most important series of books on sociology ever
published. Founded in the 1940s by Karl Mannheim, the series became the forum for pioneering research and theory, marked by comparative approaches and analysis of new disciplines, such as the sociology of youth and culture. Spanning volumes by Parsons, Dickinson and Ossowski, the history of the ILS is the history of modern sociology.

We live in an ever-changing social world, which constantly demands adjustment to our identities and actions. Advances in science, technology and medicine, political upheaval, and economic development are just some examples of social change that can impact upon how we live our lives, how we view ourselves and each other, and how we communicate. Three decades after its first appearance, identity process theory remains a vibrant and useful integrative framework in which identity, social action and social change can be collectively examined. This book presents some of the key developments in this area. In eighteen chapters by world-renowned social psychologists, the reader is introduced to the major social psychological debates about the construction and protection of identity in face of social change. Contributors address a wide range of contemporary topics - national identity, risk, prejudice, intractable conflict and ageing - which are examined from the perspective of identity process theory.

A unique, multi-discipline, developmental approach
to childhood psychopathology Child and Adolescent Psychopathology is the only comprehensive text in the field to address genetic, neurobiological, and environmental factors within a developmental context. Based on cutting-edge research and aligned with the DSM-5, this book emphasizes how, when, and why disorders emerge among young people, and the ways in which symptom profiles change at different stages of development. This new third edition has been updated to include new chapters on OCD and trauma disorders consistent with DSM-5 classification, and includes new discussion on epigenetics and the neighborhood effects on the development of delinquency. Coverage includes extensive discussion of risk factors, from disturbed attachment relations and abuse/neglect, to head injury and teratogen exposure, followed by in-depth examination of behavior disorders and psychological disorders including Autism Spectrum, Schizophrenia Spectrum, and Eating Disorders. Psychological disorders in children are increasingly being explored from a relational perspective, and continuous advances in neurobiology research are adding an additional dimension to our understanding of cause, effect, and appropriate intervention. This book provides detailed guidance toward all aspects of childhood psychopathology, with a multi-discipline approach and a unique developmental emphasis. Discover how psychopathology emerges throughout
the stages of development Learn how both genetics and environmental factors influence risk and behaviors Understand the prevalence, risk factors, and progression of each disorder Gain deep insight from leading experts in neurobiology and developmental psychopathology As the field of child psychology continues to evolve, behavioral and psychological disorders move beyond a list of symptoms to encompass the 'whole child'—biology, chemistry, environment, and culture are becoming increasingly relevant in understanding and treating these disorders, and must be considered from the earliest assessment stages. Child and Adolescent Psychopathology provides comprehensive information on childhood disorders from a developmental perspective. What can parents, and others interested in adolescents, do to facilitate their healthy development? In many decades of work, researchers have continually identified three central dimensions of parenting: support, behavioral control, and psychological control, all of which have been associated consistently with either positive or negative indicators of adolescent functioning. Notwithstanding its volume, the research has been non specific as to the effects of these dimensions and has otherwise been limited by a predominant concentration on western families. This monograph reported on research that addressed these
limitations by testing specific effects of the parenting dimensions and by doing with multiple analytic techniques on data from adolescents in 11 cultures across the world. In all sites, it was found that support was associated with higher adolescent social competence and lower depression; psychological control with higher depression and antisocial behavior; and behavioral control with lower antisocial behavior. Recommendations included considering that these dimensions are the parental contribution to relationship types or socialization conditions that, when achieved, (with parents or other significant person) are responsible for the effects.

Psychologist Diana Baumrind's revolutionary prototype of parenting, called authoritative parenting, combines the best of various parenting styles. In contrast to previously advocated styles involving high responsiveness and low demandingness (i.e., permissive parenting) or low responsiveness and high demandingness (i.e., authoritarian parenting), authoritative parenting involves high levels of both responsiveness and demandingness. The result is an appropriate mix of warm nurturance and firm discipline. Decades of research have supported the prototype, and we now know that authoritative parenting fosters high achievement, emotional adjustment, self-reliance, and social confidence in children and adolescents. In this book, leading
scholars update our thinking about authoritative parenting and address three unresolved issues: mechanisms of the style's effectiveness, variations of effectiveness across cultures, and untangling how parents influence children from how children influence them. By integrating perspectives from developmental and clinical psychology, the book will inform prevention and intervention efforts to help parents maximise their children's potential. For several decades, parent-child cognitive interaction researchers have acknowledged that children learn cognitive skills in the context of their social and early environments. These cognitive skills are often imparted to the children by parents or parenting others in formal or informal settings. Thus, for example, such informal settings as dinner table conversations, walks through grocery stores, museums, or neighborhoods become rich laboratories for children to learn varied cognitive skills ranging from numeracy, concepts, and language. The way in which those learning opportunities are provided by parents, structured by parents and scaffolded by parents may well vary depending on culture, and other socio-demographic variables; and may well vary depending on formal or informal settings. The aim of this Research Topic is to bring together scholarship from both global north and global south contexts which explores how children learn via parental involvement in formal and

This reference work breaks new ground as an electronic resource. Utterly comprehensive, it serves as a repository of knowledge in the field as well as a frequently updated conduit of new material long before it finds its way into standard textbooks.

This book deals with the family's contribution to socialization.

The aim of this encyclopedia is to provide a comprehensive reference work on scientific and other scholarly research on the quality of life, including health-related quality of life research or also called patient-reported outcomes research. Since the 1960s two overlapping but fairly distinct research communities and traditions have developed concerning ideas about the quality of life, individually and collectively, one with a fairly narrow focus on health-related issues and one with a quite broad focus. In many ways, the central issues of these fields have roots extending to the observations and speculations of ancient philosophers, creating a continuous exploration by diverse explorers in diverse historic and cultural circumstances over several centuries of the qualities of human existence. What we have not had so far is a single, multidimensional
reference work connecting the most salient and important contributions to the relevant fields. Entries are organized alphabetically and cover basic concepts, relatively well established facts, lawlike and causal relations, theories, methods, standardized tests, biographic entries on significant figures, organizational profiles, indicators and indexes of qualities of individuals and of communities of diverse sizes, including rural areas, towns, cities, counties, provinces, states, regions, countries and groups of countries.

Friedrich Nietzsche (1844–1900) is one of the most important philosophers of the last two hundred years, whose writings, both published and unpublished, have had a formative influence on virtually all aspects of modern culture. This volume offers introductory essays on all of Nietzsche's completed works and also his unpublished notebooks. The essays address such topics as his criticism of morality and Christianity, his doctrines of the will to power and the eternal recurrence, his perspectivism, his theories of tragedy and nihilism and his thoughts on ancient and modern culture. Written by internationally recognized scholars, they provide the interested reader with an up-to-date and authoritative overview of the thought of this fascinating figure.

Helps students understand how culture impacts development in adolescence and emerging adulthood. Grounded in a global cultural perspective (within and outside of the US), this text enriches the discussion with historical context and an interdisciplinary approach, including studies from fields such as anthropology and sociology, in addition to the compelling psychological
research on adolescent development. This book also
takes into account the period of "emerging adulthood"
(ages 18-25), a term coined by the author, and an area
of study for which Arnett is a leading expert. Arnett
continues the fifth edition with new and updated studies,
both U.S. and international. With Pearson's
MyDevelopmentLab Video Series and Powerpoints
embedded with video, students can experience a true
cross-cultural experience. A better teaching and learning
experience This program will provide a better teaching
and learning experience-- for you and your students.
Here's how: Personalize Learning - The new
MyDevelopmentLab delivers proven results in helping
students succeed, provides engaging experiences that
personalize learning, and comes from a trusted partner
with educational expertise and a deep commitment to
helping students and instructors achieve their goals.
Improve Critical Thinking - Students learn to think
critically about the influence of culture on development
with pedagogical features such as Culture Focus boxes
and Historical Focus boxes. Engage Students - Arnett
engages students with cross cultural research and
examples throughout. MyVirtualTeen, an interactive
simulation, allows students to apply the concepts they
are learning to their own "virtual teen." Explore Research
- "Research Focus" provides students with a firm grasp
of various research methods and helps them see the
impact that methods can have on research findings.
Support Instructors - This program provides instructors
with unbeatable resources, including video embedded
PowerPoints and the new MyDevelopmentLab that
includes cross-cultural videos and MyVirtualTeen, an interactive simulation that allows you to raise a child from birth to age 18. An easy to use Instructor's Manual, a robust test bank, and an online test generator (MyTest) are also available. All of these materials may be packaged with the text upon request. Note: MyDevelopmentLab does not come automatically packaged with this text. To purchase MyDevelopmentLab, please visit: www.mydevelopmentlab.com or you can purchase a ValuePack of the text + MyDevelopmentlab (at no additional cost): ValuePack ISBN-10: 0205911854/ ValuePack ISBN-13: 9780205911851. Click here for a short walkthrough video on MyVirtualTeen! http://www.youtube.com/playlist?list=PL51B144F17A36FF25&feature=plcp

"Kick bad mental habits and toughen yourself up."—Inc. Master your mental strength—revolutionary new strategies that work for everyone from homemakers to soldiers and teachers to CEOs. Don’t waste time feeling sorry for yourself Don’t give away your power Don’t shy away from change Don’t focus on things you can’t control Don’t worry about pleasing everyone Don’t fear taking calculated risks Don’t dwell on the past Don’t make the same mistakes over and over Don’t resent other people’s success Don’t give up after the first failure Don’t fear alone time Don’t feel the world owes you anything Don’t expect immediate results

In The 5 Love Languages, you will discover the secret that has transformed millions of relationships worldwide. Whether your relationship is flourishing or failing, Dr.
Gary Chapman’s proven approach to showing and receiving love will help you experience deeper and richer levels of intimacy with your partner starting today. Writing expressly for this book, the foremost innovators in child development today have contributed state-of-the-art chapters that summarize current trends in the field and point the way to the future. Each author examines a major topic and reveals what we know, how to interpret this knowledge, what requires further research, and how we may resolve some of the remaining questions. This two-volume text provides a comprehensive introduction to the issues, theories, and methods of psychology, including both classic approaches and recent research. The areas covered range from the intellectual, social, and emotional development of the child to the ways in which adults perceive, attend, remember, and communicate; from Freud's psychoanalytic framework to the work of present day psychologists; from debates about the scientific status of psychology to the special problems which the study of people poses for psychologists. Each chapter presents important issues in depth, highlighting controversies while showing that they rarely have neat solutions. Throughout, emphasis is given to the contrasting levels of analysis which contribute to the understanding of psychological functioning, from fundamental biological processes to complex social interactions. While prepared for the Open University course "Introduction to Psychology" these volumes will provide an excellent introduction to students of psychology at other universities and colleges. The text incorporates the best
of the Open University's tried and tested teaching methods, and particular importance is placed on encouraging the reader's active participation, making the books enjoyable and stimulating as well as informative. The text is divided into eight sections comprising eighteen sections.

Presents the findings of the Carnegie Foundation study on adolescence, an interdisciplinary synthesis of research into the biological, social, and psychological changes occurring during this key stage in the life span. Focuses on the contexts of adolescent life-- social and ethnic, family and school, leisure and work. Features a step-by-step method for parents that experience problems with their children; discusses seven myths of parenting; and offers advice for solving common issues with children in different age groups, from toddlers to adolescents.

America's foremost baby and childcare experts, William Sears M.D. and Martha Sears, R.N., explain the benefits -- for both you and your child -- of connecting with your baby early. Would you and your baby both sleep better if you shared a bed? How old is too old for breastfeeding? What is a father's role in nurturing a newborn? How does early attachment foster a child's eventual independence? Dr. Bill and Martha Sears -- the doctor-and-nurse, husband-and-wife team who coined the term "attachment parenting" -- answer these and many more questions in this practical, inspiring guide. Attachment parenting is a style of parenting that encourages a strong early attachment, and advocates parental responsiveness to babies' dependency needs. The
Attachment Parenting Book clearly explains the six "Baby B's" that form the basis of this popular parenting style: Bonding, Breastfeeding, Babywearing, Bedding close to baby, Belief in the language value of baby's cry, and Beware of baby trainers. Here's all the information you need to achieve your most important goals as a new parent: to know your child, to help your child feel right, and to enjoy parenting.

Analyzing the structure and growth of major theoretical research programs in the sociological study of group processes, this book considers such topics as exchange processes and network structures, bargaining and conflict, status characteristics and status organizing processes, social interaction, and legitimation processes. Revised edition of a text for advanced undergraduate and graduate students preparing for teaching, social work, other human-service professions, health professions, and mental health professions. It acquaints students with parenting in three major areas: concepts, challenges, and changes; diverse fa

A lot of people wonder how Chinese parents raise such stereotypically successful kids. They wonder what Chinese parents do to produce so many math whizzes and music prodigies, what it's like inside the family, and whether they could do it too. Well, I can tell them, because I've done it... Amy Chua's daughters, Sophia and Louisa (Lulu) were polite, interesting and helpful, they had perfect school marks and exceptional musical abilities. The Chinese-parenting model certainly seemed to produce results. But what happens when you do not tolerate disobedience and are confronted by a screaming
child who would sooner freeze outside in the cold than be forced to play the piano? Battle Hymn of the Tiger Mother is a story about a mother, two daughters, and two dogs. It was supposed to be a story of how Chinese parents are better at raising kids than Western ones. But instead, it's about a bitter clash of cultures, a fleeting taste of glory, and how you can be humbled by a thirteen-year-old. Witty, entertaining and provocative, this is a unique and important book that will transform your perspective of parenting forever.

There is a strong connection between culture and parenting. What is acceptable in one culture is frowned upon in another. This applies to behavior after birth, encouragement in early childhood, and regulation and freedom during adolescence. There are differences in affection and distance, harshness and repression, and acceptance and criticism. Some parents insist on obedience; others are concerned with individual development. This clearly differs from parent to parent, but there is just as clearly a connection to culture. This book includes chapters on China, Colombia, Jordan, Kenya, the Philippines, Thailand, Korea, Vietnam, Brazil, Native Americans and Australians, Argentina, Chile, Mexico, Ecuador, Cuba, Pakistan, Nigeria, Morocco, and several other countries. Beside this, the authors address depression, academic achievement, behavior, adolescent identity, abusive parenting, grandparents as parents, fatherhood, parental agreement and disagreement, emotional availability and stepparents.?

Explore the most fundamental human relationship—between parent and child Western social
science has long neglected to acknowledge that family relationships must always be examined from a culturally sensitive perspective. Parent-Youth Relations: Cultural and Cross-Cultural Perspectives fills this void by exploring in depth the most fundamental human relationship—between parent and child—in different societies around the world. International experts provide a comprehensive collection of original research and theory on how parental styles and the effects of culture are interconnected. Written from diverse perspectives, this unique resource reveals deep insight into these relationships by focusing on the individuals, the structure of the family, and societal and cultural influences. Parental relations and cultural belief systems both play integral parts on how socialization and development occur in children. Parent-Youth Relations: Cultural and Cross-Cultural Perspectives presents several viewpoints, some comparing similarities and differences across societies or nations, others exploring relationships within a single culture. This probing global look at parent-youth relations provides sensitively nuanced information valuable for every professional or student in the social sciences. Detailed tables illustrate research data while thorough bibliographies offer opportunities for further study. Parent-Youth Relations: Cultural and Cross-Cultural Perspectives explores: parenting style and its effects on children in Chinese culture parenting style in problem-solving situations in Hong Kong cross-national perspectives on parental acceptance-rejection theory multinational studies of interparental conflict, parenting, and adolescent functioning the relationship between
parenting behaviors and adolescent achievement in Chile and Ecuador parent-adolescent relations and problem behaviors in Hungary, the Netherlands, Switzerland, and the United States cross-national analysis of family and school socialization and adolescent academic achievement parent-child contact after divorce—from the child’s perspective familial impacts on adolescent aggression and depression in Colombia predicting Korean adolescents’ sexual behavior from individual and family factors parenting in Mexican society relations with parents and friends during adolescence and early adulthood parent-child relationships in childhood and adulthood and their effect on the parent’s marriage the effects of financial hardship, interparental conflict, and maternal parenting in Germany and more original research studies! Parent-Youth Relations: Cultural and Cross-Cultural Perspectives presents the freshest research available along with extensive bibliographies, providing essential reading for educators, advanced undergraduates, graduate students, and professionals in family studies, sociology, psychology, and anthropology. You can count on McDonald: the go-to source for expert, complete coverage of oral care for infants, children, and teenagers for over half a century. McDonald and Avery’s Dentistry for the Child and Adolescent, 10th Edition discusses pediatric examination, development, morphology, eruption of the teeth, and dental caries in depth — and emphasizes prevention and the treatment of the medically compromised patient. Boasting a new design and handy Evolve site, this new edition by Jeffrey
A. Dean equips you with the latest diagnostic and treatment recommendations in the fast-growing field of pediatric dentistry. Complete, one-source coverage includes the best patient outcomes for all of the major pediatric treatments in prosthodontics, restorative dentistry, trauma management, occlusion, gingivitis and periodontal disease, and facial esthetics. A clinical focus includes topics such as such as radiographic techniques, dental materials, pit and fissure sealants, and management of cleft lip and palate. Practical discussions include practice management and how to deal with child abuse and neglect. Evolve site provides you with the best learning tools and resources. UPDATED! More emphasis on preventative care and treatment of medically compromised patients helps you provide more effective care. NEW! Easier-to-follow design.

Presents a collection of thirty beautiful, creative backyard structures from across the country that transform the ordinary shed into unique writers' nooks, artists' studios, children's play areas, and other innovative living spaces, in a lavishly illustrated volume that includes full-color photography, sample blueprints, an extensive resource section, and helpful suggestions. 20,000 first printing.

This new text contains parts of Bornstein and Lamb’s Developmental Science, 6th edition, along with new introductory material, providing a cutting edge and comprehensive overview of social and personality development. Each of the world-renowned contributors masterfully introduces the history and systems, methodologies, and measurement and analytic techniques used to understand the area of human
development under review. The relevance of the field is illustrated through engaging applications. Each chapter reflects the current state of knowledge and features an introduction, an overview of the field, a chapter summary, and numerous classical and contemporary references. As a whole, this highly anticipated text illuminates substantive phenomena in social and personality developmental science and its relevance to everyday life. Students and instructors will appreciate the book’s online resources. For each chapter, the website features: chapter outlines; a student reading guide; a glossary of key terms and concepts; and suggested readings with hotlinks to journal articles. Only instructors are granted access to the test bank with multiple-choice, short-answer, and essay questions; PowerPoints with all of the text’s figures and tables; and suggestions for classroom discussion/assignments. The book opens with an introduction to social and personality development as well as an overview of developmental science in general—its history and theory, the cultural orientation to thinking about human development, and the manner in which empirical research is designed, conducted, and analyzed. Part 2 examines personality and social development within the context of the various relationships and situations in which developing individuals function and by which they are shaped. The book concludes with an engaging look at applied developmental psychology in action through a current examination of children and the law. Ways in which developmental thinking and research affect and are affected by practice and social policy are emphasized.
Intended for advanced undergraduate and/or graduate level courses on social and personality development taught in departments of psychology, human development, and education, researchers in these areas will also appreciate this book’s cutting-edge coverage. Authoritative Parenting: Synthesizing Nurturance and Discipline for Optimal Child Development

The third edition of Handbook of Marriage and the Family describes, analyzes, synthesizes, and critiques the current research and theory about family relationships, family structural variations, and the role of families in society. This updated Handbook provides the most comprehensive state-of-the-art assessment of the existing knowledge of family life, with particular attention to variations due to gender, socioeconomic, race, ethnic, cultural, and life-style diversity. The Handbook also aims to provide the best synthesis of our existing scholarship on families that will be a primary source for scholars and professionals but also serve as the primary graduate text for graduate courses on family relationships and the roles of families in society. In addition, the involvement of chapter authors from a variety of fields including family psychology, family sociology, child development, family studies, public health, and family therapy, gives the Handbook a multidisciplinary and interdisciplinary framework.

First Published in 1998. Routledge is an imprint of Taylor & Francis, an Informa company.
Part of the authoritative four-volume reference that spans the entire field of child development and has set the
standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the Handbook of Child Psychology, Sixth Edition contains new chapters on such topics as spirituality, social understanding, and nonverbal communication. Volume 4: Child Psychology in Practice, edited by K. Ann Renninger, Swarthmore College, and Irving E. Sigel, Educational Testing Service, covers child psychology in clinical and educational practice. New topics addressed include educational assessment and evaluation, character education, learning disabilities, mental retardation, media and popular culture, children's health and parenting. This book examines three decades of research on behavioral inhibition (BI), addressing its underlying biological, psychological, and social markers of development and functioning. It offers a theory-to-practice overview of behavioral inhibition and explores its cognitive component as well as its relationship to shyness, anxiety, and social withdrawal. The volume traces the emergence of BI during infancy through its occurrences across childhood. In addition, the book details the biological basis of BI and explores ways in which it is amenable to environmental modeling. Its chapters explore the neural systems underlying developmental milestones, address lingering questions (e.g., limitations of studying BI in laboratory settings and debatable benefits of self-regulatory processes), and provide recommendations for future research. Key areas of coverage include: Animal models of behavioral inhibition. Social functioning and peer relationships in BI.
Attention mechanisms in behavioral inhibition. BI and associative learning of fear. Behavioral inhibition and prevention of internalizing distress in early childhood. The relations between BI, cognitive control, and anxiety. Behavioral Inhibition is a must-have resource for researchers, clinicians, scientist-practitioners, and graduate students across such fields as developmental psychology, psychiatry, social work, cognitive and affective developmental neuroscience, child and school psychology, educational psychology, and pediatrics. This multidisciplinary handbook, edited by the premier scholars in the field, reflects the empirical work and growth in the field of adolescent psychology. The SAGE Encyclopedia of Psychology and Gender is an innovative exploration of the intersection of gender and psychology—topics that resonate across disciplines and inform our everyday lives. This encyclopedia looks at issues of gender, identity, and psychological processes at the individual as well as the societal level, exploring topics such as how gender intersects with developmental processes both in infancy and childhood and throughout later life stages; the evolution of feminism and the men’s movement; the ways in which gender can affect psychological outcomes and influence behavior; and more. With articles written by experts across a variety of disciplines, this encyclopedia delivers insights on the psychology of gender through the lens of developmental science, social science, clinical and counseling psychology, sociology, and more. This encyclopedia will provide librarians, students, and professionals with ready access to up-to-date information.
that informs some of today’s key contemporary issues and debates. These are the sorts of questions we plan for this encyclopedia to address: What is gender nonconformity? What are some of the evolutionary sex differences between men and women? How does gender-based workplace harassment affect health outcomes? How are gender roles viewed in different cultures? What is third-wave feminism?

Seminar paper from the year 2018 in the subject Pedagogy - Nursery Pedagogy, Early Childhood Education, grade: 2.1, University of Ibadan, course: Early Childhood Education, language: English, abstract: The development of children’s social skills largely depends on the parenting style parents used in upbringing their children. Several studies have revealed that the social skills of children are influenced by the parenting style used by their parents. However, these studies were not carried out in Nigeria especially Ibadan North Local Government Area. Research studies in Nigeria focused on parenting style and children’s cognitive development neglecting how the parenting styles affect social skills of children. This study therefore investigates the influence of parenting style on the social skills of pupils in lower primary classes in Ibadan North Local Government Area, Oyo State. The following are the research questions this study sought to answer: 1. What is the composite contribution of parenting styles on the social skills of pupils in lower primary classes in Ibadan North Local Government Area of Oyo State? 2. What is the relative contribution of parenting style on the social skills of pupils in lower primary classes in Ibadan North Local
Government Area of Oyo State? 3. What is the most dominant parenting style used by parents of pupils in lower primary classes in Ibadan North Local Government Area, Oyo State? The early years is a very crucial period in the life of individuals. It is also the period where the success of individuals is largely determined. It is estimated that 7.5 million children under the age of 5 worldwide die each year while over 200 million children survive but do not reach their full potential. The implication of this is that the early years is a very crucial period of human development. This assertion has led almost every developed country in the world to set up some form of early childhood education for children below the age of compulsory schooling. The first few years of life are seen as a particularly sensitive period in the process of development, laying a foundation for cognitive functioning; behavioural, social, and self-regulatory capacities; and physical health in childhood and beyond. The early years of children can therefore be seen as the time where the exploits of every other period in their lives are determined.

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